The ELEMENTARY TEACHER 1-6 initial licensure program is for students who plan to teach in public schools or collaboratives. Students are prepared with appropriate skills and knowledge that will assist them in pursuing their initial license as an Elementary Teacher 1-6.

Learning Outcomes — Students learn the principles and knowledge needed by elementary educators, including strategies for teaching students with diverse abilities and languages in the various academic areas. This includes working in cooperative learning groups and co-teaching exercises that transfer into the classroom. Students will look at research on best practices for today’s classrooms and teacher’s accountability.

Careers — Graduates who have completed the licensure option are able to apply for initial licensure and are qualified for employment in public schools and collaboratives, teaching elementary grades 1-6.

Admission requirements: Bachelor's degree and other general requirements.

Required to enter program for licensure:
- Pass Massachusetts Communication & Literacy Test (MTEL).
- 3.0 GPA at entry; must be maintained throughout program.

*Program credits: Total does not include the SEI requirement, which has multiple pathways for completion.

Non-licensure option: All program components are required except the Practicum, Practicum Seminar and teacher tests. Non-licensure students must complete all pre-practicum hours embedded in the courses.

Program and course schedule subject to change.

Program chair: Jean Loud, EdD • jean.loud@cambridgecollege.edu

### Professional Seminar & Project

- **ELE691-693** Professional Seminar (3 terms @ 2 credits)
- **ELE694** Independent Learning Project (take with Seminar III)

### Courses

- **ELE500** Teaching Phonological & Phonemic Awareness & Phonics (0 credit; preq. lab for ECE612). . . . every term
- **ELE521** Development of Reading & Writing Skills for Early Childhood & Elementary Curriculum . . . Fall, Summer
- **ELE594** Integrating Physical Education into Early Childhood & Elementary Education (1 credit) . . . . . . . . Fall, Summer
- **ELE620** Integration of Children's Literature in Early Childhood & Elementary Curriculum . . . Fall, Summer
- **ELE510** Developmental Psychology . . . . . . . . . . Fall, Spring
- **MAT618** Math Essentials . . . . . . . . . . . . . . . every term
- **MAT623** Teaching Numerical & Geometric Structures . . . . . . . . every term
- **MAT708** Diagnosis & Remediation of Learning Problems in Mathematics . . . . . . . . . . . . . . . every term
- **ELE630** Classroom Management with Models of Teaching . . . . . . . . . . Fall, Spring
- **ELE653** Teaching Science & Technology in Early Childhood & Elementary Curriculum . . . . Fall, Spring
- **ELE593** Integration of Visual Arts for Early Childhood & Elementary Curriculum (1 credit) . . . Spring, Summer
- **ELE656** Teaching Social Science, History & Multicultural Education in Early Childhood & Elementary Curriculum . . . Spring, Summer

All courses 3 credits except as noted.

### Practicum Prerequisites

- Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy, General Curriculum, math sub-test, and Foundations of Reading (MTEL).
- SEI605 Sheltered English Immersion (3 additional credits) or ESE-endorsed course or SEI MTEL.
- Pass all required courses including Independent Learning Project.
- Pre-Practicum — 75 hours in diverse settings (0 credit).

### Practicum (licensure students only)

- **ELE790** Practicum — 400 hours (3 credits)

Guided and evaluated by a licensed/certified elementary teacher in the classroom and a Cambridge College elementary supervisor. Practicum locations are subject to ESE regulations and must be approved by the program chair. Students are responsible for discussing options for practicum with the program chair.

- **ELE791** Practicum Seminar (2 credits)

Electronic exit portfolio (Taskstream) required for credit.