The **EARLY CHILDHOOD PREK-2** program is for students who plan to teach in private and or public schools. They are prepared with the appropriate skills and knowledge that will assist them in pursuing their initial license in Early Childhood PreK-2 With and Without Disabilities.

**Learning Outcomes** — Students learn the principles of early childhood education, including developmentally appropriate lessons and activities for educators working with children in preK-grade 2 settings. Students are introduced to practices appropriate for children with learning disabilities and for diverse students (not limited to English language learners). Students learn to work with parents and administrators to provide a solid program in the various academic areas to enhance the abilities of their children.

**Careers** — Graduates who have completed the licensure option are able to apply for initial licensure and are qualified for employment in private preschool/Kindergarten as well as in public schools to teach in the early childhood arena.

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**Admission requirements:** Bachelor’s degree and other general requirements.

**Required to enter program for licensure:**
- Pass Massachusetts Communication & Literacy Test (MTEL).
- 3.0 GPA at entry; must be maintained throughout program.

**Program credits:** Total does not include the SEI requirement, which has multiple pathways for completion.

**Non-licensure option:** All program components are required except the Practicum, Practicum Seminar and teacher tests. Non-licensure students must complete all pre-practicum hours embedded in the courses.

**Program and course schedule subject to change.**

**Program chair:** Jean Loud, EdD • jean.loud@cambridgecollege.edu

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**Professional Seminar & Project ............... 9 credits**

- ECE691-693 Professional Seminar (3 terms @ 2 credits)
- ECE800 Independent Learning Project (take with Seminar III)

**Courses ........................................ 28 credits**

- ELE500 Teaching Phonological & Phonemic Awareness & Phonics (0 credit; preq. lab for ECE612)
- ESP592 Adapting Materials for Students w/Disabilities in Gen Ed Classrooms (1 credit)
- ESP594 Collab & Consultation Technq (2 credits)
- ECE612 Developmental Reading for Early Childhood Birth to Eight
- MAT618 Math Essentials
- MAT623 Teaching Numerical & Geometric Structures.
- ESP592 Inclusion & Behavior Management
- ELE594 Integrating Physical Education into Early Childhood & Elementary Curriculum
- ECE620 Integration of Children’s Literature in Early Childhood & Elementary Curriculum
- ECE600 Development of Young Children
- ELE653 Teaching Science & Technology in Early Childhood & Elementary Curriculum
- ELE656 Teaching Social Science, History & Multicultural Education in Early Childhood & Elementary Curriculum

All courses 3 credits except as noted.

**Practicum Prerequisites**
- Pass all teacher tests required by the state for this license.
- SEI605 Sheltered English Immersion (3 additional credits) or ESE-endorsed course or SEI MTEL.
- Pass all required courses including Independent Learning Project.
- Pre-Practicum — 75 hours in diverse settings (0 credit).

**Practicum (licensure students only) ............... 5 credits**

- ECE790 Practicum — 400 hours (3 credits)
- ECE791 Practicum Seminar (2 credits)

Guided and evaluated by a licensed/certified early childhood teacher in the classroom and a Cambridge College early childhood supervisor. Practicum locations are subject to ESE regulations and must be approved by the program chair. Students are responsible for discussing options for practicum with the program chair.

- ECE791 Practicum Seminar (2 credits)